

#### The 3<sup>rd</sup> European event of EGL

#### 4-6 June 2019

**Square – Brussels Convention Centre** (Mont des Arts, 1000 Bruxelles)

The agenda and content of the event









#### Aims, objectives and content of the event

#### An event where local and European youth work meets

The Europe Goes Local strategic partnership will hold its third European event on 4-6 June 2019 in Brussels. The partnership was created in 2016 as the initiative of 22 National Agencies of the Erasmus+youth programme and their 4 partners – the InterCity Youth network, the POYWE network, the European Youth Forum and the partnership between the EU and the Council of Europe – representing different areas of youth work in Europe. As a result of the past three years, a broad European network has been established in which more than 150 municipalities, local youth NGOs, umbrella organisations and individual experts cooperate via various international activities.

The 3<sup>rd</sup> European event brings together 200 actors from municipal level youth work to learn from each other, plan new collaboration activities and have exchanges about the quality development of local youth work with a new support tool, the future European Charter on Local Youth Work.

#### Get inspired at the event by...

- meeting 200 colleagues from various muncipilaties from all over Europe
- learning and sharing good practices from local youth work
- having dialogues with the representatives of European organisations and institutions
- networking and planning new activities with the participants of the event

#### Whom do we expect?

Similarly to the previous European events, delegations of the 22 'Europe Goes Local' partner countries that will be composed of:

- decision-makers of municipal level youth work and youth policy (municipal staff)
- professionals, experts working in municipal level youth work (municipal staff)
- professionals with a diverse range of expertise reflecting on the needs of municipal level youth work (experts working in NGOs, institutes – non-municipal staff)
- representatives of youth councils
- researchers who are involved in studies on municipal level youth work
- representatives of networks, umbrella organizations dealing with municipal level youth work
- NA staff
- Representatives of European organisations, institutions.









#### **Agenda**

#### 4 June (Tuesday)

9:00-12:00 Optional free-time activities in Brussels

12:00-14:30 Registration of participants

13:00-14:30 Lunch

14:30-16:00 **Opening of the event** 

A welcome session when we discover who is present in the room and explore

our common regarding the event.

**Key-notes:** 

Our 3-years journey with Europe Goes Local by *Koen Lambert*, Director of JINT vzw, the Flemish National Agency of the Erasmus+ Youth in Action

programme

The story and content of the European Charter on Local Youth Work by *Jonas Agdur*, Chair of InterCity Youth and Steering Group member of Europe Goes

Local

16:00-16:30 Coffee break

16:30-18:00 The role and importance of youth work in local communicates. Panel

**discussion.** Members of the panel: *Floor van Houdt*, Head of Unit, European

Commission, Youth, Volunteer Solidarity and Traineeships Office; *Loes Rutten*, Board member, European Youth Forum; *Karin Peham-Strauß*, Managing Director, Jugendzentrum Perg (AT); Carlos Mascarell Vilar, Policy Officer on Governance and Citizenship, Council of European Municipalities and Regions; *Jan Vanhee*, European and International Youth Policy – EU Youth affairs attaché, Department for Culture, Youth, And Media/Flanders-Belgium;

Claudius Siebel, Policy coordinator, JUGEND für Europa

18:00-18:30 Refreshment break

18:30-19:30 Launching the Charter and celebrating local youth work together

facilitated by the Belgian Improvisation League

19:30- Dinner









#### 5 June (Wednesday)

9:00-9:30 Opening the day: reflections on the previous day, aims and content of the

day ahead.

9:30-11:00 How can European programmes and policies impact youth work at the local

level? – examples from municipalities, projects, NGOs, public institutions by

Jenny Haglund, General secretary, KEKS; Linda Johannessen, Culture and

leisure manager/Area manager at City of Gothenburg;

*Age Toomla*, Chief expert in the Unit of youth work quality development, Estonian Youth Work Centre; *Agnese Lorence*, Project coordinator, Agency for

International Programs for Youth (Latvia).

11:00-11:30 Coffee break

11:30-13:00 **8** parallel peer-learning sessions and a discussion about the use of

the Charter

PARTICIPATION:

*Nowakowski Stéphanie* and *Laszlo Földi*: Democracy Reloaded- a toolkit to strengthen democracy at local level by empowering municipalities

Youssra Tahiri & Jessica Vosters & Griet Verschelden:- HoGent – University College Ghent & JES Yota! & the KIDS – project (Kinderen in stedelijke ruimtes – Children and teenagers in urban spaces)

INCLUSION:

Priscilla Sheehan: A local organisation embedding inclusivity in youth mobility.

*Diana Pettersson Svenneke* and *Pepe Herrera*: To further and promote - A salutogenic approach to open youth work

YOUTH WORK POLICY:

Barnabás Gulyás and Boglárka Huszthy: Youth participation based youth policies in Eger"

THE EUROPEAN DIMENSION IN LOCAL YOUTH WORK:

*Tajana Broz*: Creating enabling environment for youth in local community – case study of Pregrada

LEARNING FOR YOUTH WORK:

Hilde Van Dyck and Wim Van Leeuwen: The VDS-approach on learning during our courses to become a qualified 'animator' or 'chief animator'.

QUALITY DEVELOPMENT:

*Jonas Agdur* and *Borut Cink*: Sweden + Slovenia = True! Creating a common ground for systematic quality development.









13:00 - 14:30 Lunch

14:30-16:00 8 parallel peer-learning sessions and a discussion about the use of

the Charter

PARTICIPATION:

Igor Korovin: Laut! A Project towards more participation

INCLUSION:

Stiina Kütt: Collaborative NEET-youth support service model

YOUTH WORK POLICY:

Conny Meyne: "Anchoring International Youth Work in local political structures

and in the Civil Society"

Barnabás Gulyás and András Déri: Realities and opportunities of local youth

work in Hungary

THE EUROPEAN DIMENSION IN LOCAL YOUTH WORK:

Finnish EGL Working Group: European Values

LEARNING IN YOUTH WORK:

Aaron Fallon: Skills Summary - The easy way to track and develop your life

skills

QUALITY DEVELOPMENT:

Mervi Ahola and Merja Hovi: SPAM – self and peer assessment model

Rita Bergstein: Let's take a moment! Exploring the ETS competence model for

youth workers and its link to local youth work

*16:00-16:30 Coffee break* 

16:30-17:00 Working in national teams

17:00 – 19:00 Networking session

*19:00 Dinner* 









#### 6 June (Thursday)

9:00-9:30	Opening the day: reflections on the previous day, aims and content of the day ahead.
9:30-10:30	Embracing change at the local level. Key-notes by
	Abdrahman Labsir, Alderman for Youth, the city of Mechelen and
	<i>Thomas Andersson</i> , Spokesperson on Youth, Congress of Local and Regional Authorities of the Council of Europe
10:30 - 11:00	Reflections and discussion in stakeholder groups
11:00-11:30	Coffee break
11:30 – 12:00	Reflections and discussion in stakeholder groups
12:00 - 12:30	Working in national teams - Designing the future road map of EGL
12:30 – 13:00	Conclusions and closing
13:00-	Lunch









#### Parallel peer-learning sessions and a discussion about the use of the Charter

#### 5 June

The event will include sixteen 90 minutes-long sessions in two rounds (8 parallel sessions in each round) during the second day of the event. These sessions will be for for peer-learning.

We would like to offer a space for the members of the EGL network and even beyond, to present good practices that might be inspiring and adaptable for their peers. The sessions will offer examples of practical tools, methods, systems, structures that have already been proved to be useful for the quality development in local youth work.

Our aim is to link these examples to the principles of the future European Charter on Local Youth Work and match these inputs with one of the selected bullet points of the current version of the Charter. The sessions will start with a presentation of a good practice which will be followed by a discussion within the group.

Below, please, find the themes, a connected paragraph form the text of the Charter and the description of workshops.

11:30-13:00 Round 1

#### **PARTICIPATION:**

"Youth work is value based, and the core principles that should guide it are that it needs ... to be created, organised, planned, prepared, carried out and evaluated together with young people."

Nowakowski Stéphanie and Laszlo Földi: Democracy Reloaded- a toolkit to strengthen democracy at local level by empowering municipalities (Bureau International Jeunesse / Belgium-FR)

Several NAs from the network of Erasmus+Youth in Action National Agencies, have launched a long-term process (2015-19) that establishes a **Strategic Approach** of working with local and regional public authorities in planning, developing, maintaining and reforming **democratic youth participation** structures for dialogue, co-decision and co-management.

A **research** has been conducted, in cooperation with several National Agencies of the E+ Programme, to identify this specific set of competences which have been compiled in a Map of Competences for engaging youth in municipal decision-making.

Since the **Map of Competence** was acknowledged by practitioners and National Agencies involved in this partnership and a number of activities (TC Democracy Reloaded, 2 SV Portugal and Belgium, 1 LTTC in Italy and Estonia) have been run since 2015, the NA partnership has at its disposal a consequent number of **tools** (including the Map of Competence), **methods and practices** fostering the participation of young people in decision-making at local level which will be gather in this toolkit.

During the EGL conference, we would like to introduce the **main results of this strategic approach** (the Map of competence and the assessment tools we have created).









# Youssra Tahiri & Jessica Vosters & Griet Verschelden: - HoGent - University College Ghent & JES Yota! & the KIDS - project (Kinderen in stedelijke ruimtes - Children and teenagers in urban spaces (Belgium-FL)

Since 2016, JES Brussels has been organizing a participatory trajectory at the request of the municipality of Ixelles (Brussels-Capital Region). This request was twofold: the reactivation of a public space that was perceived as dirty and unsafe by the residents and the set-up of a process for the construction and start-up of a new youth house. This includes various aspects of participation that we will elaborate on: embedding the youth house in the neighbourhood, reactivating the public space around, the link between indoor and outdoor space, providing support, creating a network of organizations and actors in the neighbourhood and the municipality to contribute to this project, involving children and young people at every step in the process to ultimately achieve co-ownership of the children and young people.

More information: <a href="https://www.jes.be/pagina.php?id=yota">https://www.jes.be/pagina.php?id=yota</a> and <a href="https://www.jes.be/blog.php?id=190">https://www.jes.be/blog.php?id=190</a>

#### **INCLUSION:**

"Youth work is value based, and the core principles that should guide it are that it needs ... to work actively inclusive and offer equal opportunities to all young people, regardless of background and living situation."

# **Priscilla Sheehan**: A local organisation embedding inclusivity in youth mobility (Limerick Youth Service / Ireland)

Limerick Youth Service is Ireland's largest local Youth Service, and has prioritised embedding European Youth Mobility in our strategy, policy & practice.

This workshop will demonstrate, how a Local Youth Work service can embed European Youth Mobility opportunities, with an inclusivity focus.

Our input will introduce, our actions at local level, ensuring inclusivity in the planning, implementation & evaluation of Youth Mobility (including all members of the youth service, from service user to CEO).

We will introduce learning from our organisation's 'Youth Mobility Working Group' & new suite of tools that enable us to overcome barriers to inclusion.

More information: http://www.limerickyouthservice.com/

# Diana Pettersson Svenneke and Pepe Herrera: To further and promote - A salutogenic approach to open youth work (KC network for open youth work / Sweden)

Too often the argument for youth work is prevention of something bad that is expected to happen (drugs, criminality etc) There is a risk that that will influence the way one looks upon the young person – as a problem.

Our aim is the opposite. We will look for the possibilities in each person. The base for us at KC network\* is a salutogenic perspective (promoting health). This means that the focus is on health and factors of health that makes us function optimally, to develop and to be happy. We look for the strong sides and the talents in every young person









We have created a material designed to be a tool for discussion about promoting youth work in everyday life. We will present this and offer some exercises and discussions in connection with this.

\* KC network for open youth work, Sweden.

#### **YOUTH WORK POLICY:**

"Youth work needs to be guided by a youth work policy that ... is developed: in cooperation between all relevant stakeholders, having clear roles and mandates."

### Barnabás Gulyás and Boglárka Huszthy: Youth participation based youth policies in Eger" (Federation of Children's and Youth Municipal Councils & Municipality of Eger / Hungary)

This would be more a presentation of a case study coming from Eger with municipality officers. In Hungary the youth work is not legislated properly therefore municipalities are somehow left alone to organize and maintain local youth work and to create youth policies. Surely there are main pillars at national level that at policy level are important issues for decision makers (such as family policy, employment etc).

At Eger there's relatively a good combination of involving practitioners, policy makers, researchers and young people on board in order to prepare, implement and evaluate youth policies at local level.

At our presentation we would like to give an insight to the youth policies at Eger by focusing on those projects that empowers young people to be involved in decision making processes.

#### **THE EUROPEAN DIMENSION IN LOCAL YOUTH WORK:**

"The organisation and practice of local youth work needs … to stimulate and support young people: to be open to the world and to engage in regional, national, European and international cooperation and projects"

# *Tajana Broz*: Creating enabling environment for youth in local community — case study of Pregrada (City of Pregrada / Croatia)

Pregrada is a small town and municipality in Krapina-Zagorje County in Croatia.with approximately 6,594 inhabitants.

Due to the rapid development of youth policies in the last couple of years and thus the general enabling environment for development of youth work and local youth policies, Pregrada is often being described as a rising-star of youth policy at the local level. Due to mostly the use of European projects, in Pregrada youth participatory budgeting started, the new youth and community center is soon-to-be-open and several Erasmus+ project in the field of youth are being conducted momentarily. Furthermore, this is one of the most propulsive small towns in Croatia when it comes to the youth sector and is an active member of the EGL consortium.

In the proposed workshops general development of youth policy and youth work in the city of Pregrada will be presented and explored ways of how to transfer this good practice in different contexts. By using non-formal methods, facilitators will explore how the EU funds can change the policy environment and help in youth empowerment as such.

#### **LEARNING IN YOUTH WORK:**









«The organisation and practice of local youth work needs ... to recognize, document and make visible young people's non-formal and informal learning and to support the validation of achieved competences.»

Hilde Van Dyck and Wim Van Leeuwen: The VDS-approach on learning during our courses to become a qualified 'animator' or 'chief animator'. (Department Culture, Youth and Media of the Flemish Government & Vlaamse Dienst Speelpleinwerk vzw / Belgium-FL)

As the government for the Flemish community we support the non formal learning process of young volunteers who want to be a children and youth leader. Since 2015 we have a decree that offers a framework for the recognition of trainings and the certificates the youth work volunteers can get for learned competences. The process consists of 50 hours of learning in a non formal setting, 50 hours of practice and 4 hours of evaluation. The competences young people achieve during this process are described in the decree. After finalizing the evaluation we make them visible for the youngsters in a certificate. After 3 years we are now evaluating the decree in cooperation with the youth sector.

Each year we train more than 1800 young adults to become a qualified 'animator' or 'chief animator' during a one week training course. These training courses take place all over Flanders and Brussels during different holiday-periods.

Our approach is very much based upon Kolb's Experiential Learning Cycle, where we focus greatly on experiencing and experimenting. The teachers of this course are also young adults who have a lot of experience as animators or chief animators on the animated playgrounds. Our approach focusses also a lot on the joy of playing.

#### **QUALITY DEVELOPMENT:**

«The quality development of local youth work needs ... a clear and comprehensive system for documentation and follow up of outcomes, preconditions and work processes in relation to measurable indicators and aims.»

Jonas Agdur and Borut Cink: Sweden + Slovenia = True! Creating a common ground for systematic quality development. (KEKS & Movit & Slovenian municipalities & Office of RS for Youth, Network MaMa / Sweden & Slovenia)

In the framework of Europe Goes Local, Swedish and Slovenian National Agency, supported piloting of web based system from KEKS (Sweden) in three municipalities in Slovenia, with the aim, to support further development of quality youth work on local level in Slovenian municipalities.

The pilot is run in three municipalities and includes 21 youth centres, 80 youth workers and local youth decision makers. It equips them with tools for evaluating the outcomes of their work and support for further development.

Presentation will focus on the process and effects of implementing and using a common web-based system for documentation, follow up and development of quality youth work.

#### 14:30-16:00 Round 2

#### **PARTICIPATION:**

"Youth work is value based, and the core principles that should guide it are that it needs ...









to be created, organised, planned, prepared, carried out and evaluated together with young people."

### Igor Korovin: Laut! A Project towards more participation (Youth Council Nuremberg / Kreisjugendring Nürnberg Stadt/ Germany)

"Laut!" ('Loud!' in English) is a multifaceted youth participation project aimed to give adolescents a voice — with the understanding that our very heterogenous group of participants requires a wide range of different approaches. It is supported and financed by the Youth Welfare Service Nuremberg, the Nuremberg Youth Council, and the Media Center Parabol. In our project we have different components focuses on bringing together adolescents of various social backgrounds with decision makers, policy makers and administrators of the city of Nuremberg and more.

#### https://www.youtube.com/user/TVlaut

#### https://laut-nuernberg.de/

#### INCLUSION:

«Youth work is value based, and the core principles that should guide it are that it needs ... to work actively inclusive and offer equal opportunities to all young people, regardless of background and living situation.»

# Stiina Kütt: Collaborative NEET-youth support service model (Association of Estonian Open Youth Centres (AEYC)

As youth employment and school-to-work transitions, as inclusion of disregarded youth in general, provide challenges across Europe, a set of international partners from embarked on a journey of meeting and analyzing different realities, collecting knowledge of methods and possibilities of working with NEET youth and young people in the risk, finding ways for collaboration between stakeholders and synergy between practices, transferring good practice examples between different contexts and countries. During this session, the participants will be introduced the functional profile of "Community Guarantee": a practice-based and evidence-based, realistic and up-to-date model describing the concept of effective and multi-dimensional support service for youth not in employment, education or training. The model encourages critical thinking about how to manage services for providing effective solutions and is a possible tool for designing/improving youth work services in multi-stakeholder partnership.

https://ank.ee/wp-content/uploads/2018/10/CommunityGuarantee.IO1 .Final .pdf

#### **YOUTH WORK POLICY:**

"Youth work needs to be guided by a youth work policy that ... is developed: in cooperation between all relevant stakeholders, having clear roles and mandates and being engaged in all stages of the process"

# Conny Meyne: "Anchoring International Youth Work in local political structures and in the Civil Society" (Municipality of Wiesbaden, department of Youth Work / Germany)

The process of strategy "Wiesbaden International" characterizes different stages of development. During this workshop, we will introduce different steps how to develop of a political Strategy to anchor the issues of (international) Youth work in the local Policy.









First, we will focus on the issue of Building a local professional network of different organisations and bodies, which is a main resource for supporting the political aims. We will go on with the Development of a professional and political strategy. We will discuss the Requirements for involving local responsibilities and political decision-making bodies (Magistrate's bill). We will also face how to win supporters from civil society and why it is important to build a strong local network across sectors. At last we will discuss the Strategic development after building a Strategy.

# Barnabás Gulyás and András Déri: Realities and opportunities of local youth work in Hungary (Federation of Children's and Youth Municipal Councils & ELTE Faculty of Primary and Pre-School Education / Hungary)

During the implementation phase of the Hungarian EGL process we organized a focus group interview for Hungarian practitioners (mostly youth workers) at municipal level about how they see their work; what they think about the status of local youth work.

The results are confirming our common experiences in the field of youth work about the diversity and the ad-hock organization of it and also the missing or lacking expectations and conditions.

In our presentation and discussion we would like to show the results of the research by highlighting the needs for quality development in the organization of local youth work. We would also like to initiate a discussion among participants about their local realities to better understand their situation as well.

#### THE EUROPEAN DIMENSION IN LOCAL YOUTH WORK:

«The organisation and practice of local youth work needs ... to stimulate and support young people: to be open to the world and to engage in regional, national, European and international cooperation and projects»

#### Finnish EGL Working Group: European Values

How to put European Youth Strategy in action? In Finland we outsourced this to one drama work shop for unemployed young people (run by the municipality of Lahti). They have together with their instructors planned work shop called "European values" and this whole thing will be concepted by concept developer. The aim is to use active methods to understand how European Youth Strategy is linked to the municipal strategies. The process is still going on, so I am not able to write clear picture of the work shop. We are testing this work shop during the spring with a couple of municipalities and actually really take this in to action next August when there are regional youth work days for municipal youth workers.

The proposal is work shop with active methods on the topic of European values – how European Youth Strategy is linked to the municipal strategies. The aim is that all methods are also that kind, that they can be transferred to different realities.

#### LEARNING IN YOUTH WORK:

"The organisation and practice of local youth work needs ... to recognize, document and make visible young people's non-formal and informal learning and to support the validation of achieved competences."









# **Aaron Fallon:** Skills Summary – The easy way to track and develop your life skills (National Youth Council or Ireland)

Skills Summary is an easy to use online tool that helps young people measure the skills they gain when participating in youth work and volunteering, and communicate the value of these skills to future employers. It aims to support young people's learning and confidence, with a particular focus on those young people who may find traditional academic learning challenging. Skills Summary is the result of a collaboration between the National Youth Council of Ireland, Accenture and SpunOut.ie.

Please, bring your tablet or laptop if you choose this session!

#### QUALITY DEVELOPMENT:

"The quality development of local youth work needs ... a clear and comprehensive system for documentation and follow up of outcomes, preconditions and work processes in relation to measurable indicators and aims."

# Mervi Ahola and Merja Hovi: SPAM – self and peer assessment model (Vaasa City & and Helsinki City / Finland)

Self and Peer Assessment Model has been developed by youth workers and for youth workers in Finland. Basic idea of the model is to examine youth work with help of assessment criteria, which are custom-made for different procedures and methods used in youth work. Most used criteria are the one made for open door activities (in youth centres). Criteria are also made e.g. for small group activities and camp activities. The model is used both in doing self-assessment and making peer auditions.

Nöjd, T. & Siurala, L. 2015. Youth Work Quality Assessment. Self and Peer Assessment Model. http://intercityyouth.eu/wp-

content/uploads/2018/11/youth work quality assessment verkkoversio.pdf
http://ec.europa.eu/assets/eac/youth/library/reports/quality-youth-work en.pdf

# *Rita Bergstein*: Let's take a moment! Exploring the ETS competence model for youth workers and its link to local youth work (SALTO Training & Cooperation Resource Centre)

The ETS Competence Model for Youth Workers to Work Internationally is articulated around eight competence areas, and forms part of the tools area of the European Training Strategy. Its intention is to ignite, inspire, deepen and pushes processes with regard to quality development of youth work and capacity building – with a possible impact on individual youth workers, training and education institutions and organisations, and on a systemic level.

We would like to use this opportunity to also explore with experts and colleagues what is the added value of this model for local youth work, what is the connection with local youth work, with bringing Europe closer, and with the Charter. What can be the concrete synergies and processes to initiate?

Parallel to that, we hope to also be able to explore the 'political' or 'civic dimension' of youth work and of youth workers, since more and more practitioner and project organisers do request to have this dimension clearly tackled in the model.

ETS: https://www.salto-youth.net/rc/training-and-cooperation/trainingstrategy/









ETS competence model for youth wokers: <a href="https://www.salto-youth.net/rc/training-and-cooperation/tc-rc-nanetworktcs/youthworkers-competence-model/">https://www.salto-youth.net/rc/training-and-cooperation/tc-rc-nanetworktcs/youthworkers-competence-model/</a>





