

INCLUSION & DIVERSITY COLLEAGUE SUPPORT GROUP MEETING

28.- 30. 10. 2020.



Inclusion

Sunčana Kusturin



**“ALONE WE CAN
DO SO LITTLE;
TOGETHER WE
CAN DO SO MUCH.”**

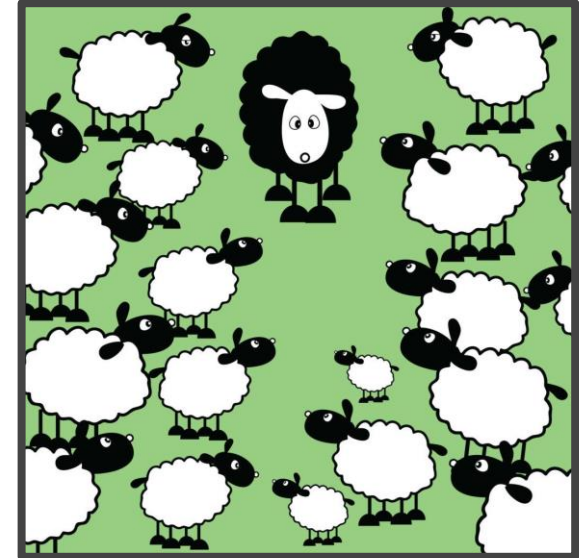
- Helen Keller

EXCLUSION

Social exclusion is a **process** whereby certain individuals are pushed to the edge of society and **prevented from participating** fully by virtue of their poverty, lack of basic competencies and lifelong learning opportunities, or as a result of discrimination.

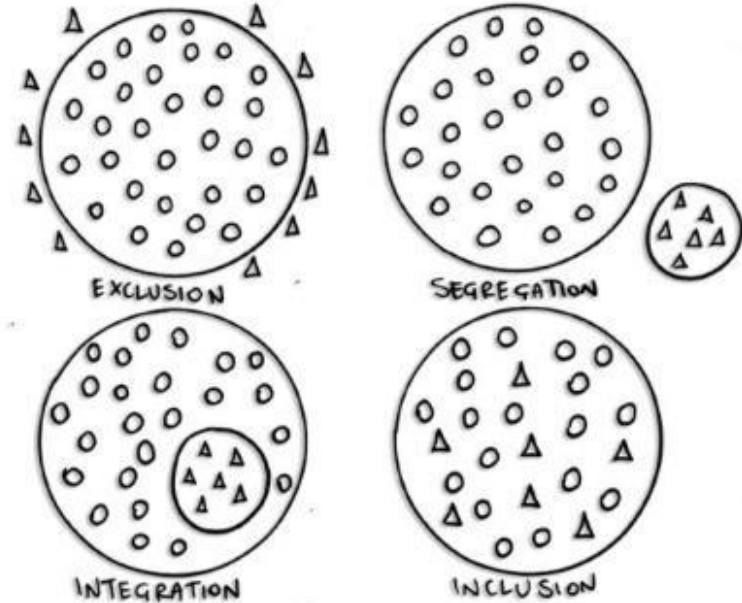
This **distances** them from job, income and education opportunities as well as social and community networks and activities.

They have **little access to power and decision-making** bodies and thus often feel powerless and unable to take control over the decisions that affect their day-to-day lives.



TERMINOLOGY

- young people with special needs
 - young people with disabilities
 - vulnerable groups / young people in vulnerable situations
 - less advantaged young people / young people from disadvantaged background
 - youth with fewer opportunities
- + lost in translation

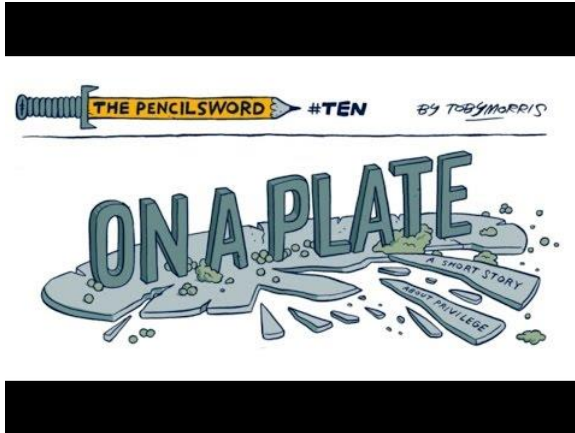


ARE THIS JUST WORDS?

T-KIT: Social inclusion

<https://pjp-eu.coe.int/en/web/youth-partnership/t-kit-8-social-inclusion>

PRIVILEGE



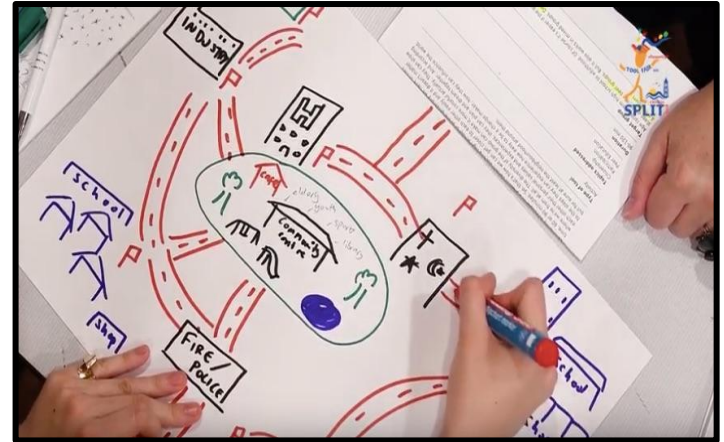
https://www.youtube.com/watch?v=v_Ebm-4PfyQ

<https://www.rnz.co.nz/news/the-wireless/373065/the-pencil-sword-on-a-plate>

<https://youtu.be/gqPgXhslGWY>

KNOWING YOUR REALITY

- Finding a place to **LIVE**
- Finding a place in **COMMUNITY**
- Finding a place in **EDUCATION**
- Finding a place on a **LABOUR MARKET**
- Finding a way to **HEALTHY LIFE**



Finding a place in modern Europe:

Mapping of Barriers to Social Inclusion of Young People in Vulnerable Situations <http://pjp-eu.coe.int/documents/1017981/1668217/Finding.pdf/d5685c53-257e-4678-89f6-fcbf17469cff>

Back to basic- Community planning in locality

<http://educationaltoolsportal.eu/en/tools/back-basic-community-planning-locality>

YOUTH WITH FEWER OPPORTUNITIES

These are young people who are at a disadvantage

- compared to their peers
- because they face one or more of the exclusion factors and obstacles.

The following situations often prevent young people from taking part in employment, formal and non- formal education, trans-national mobility, democratic process and society at large.



BARRIERS

SOCIAL BARRIERS

Will I be invited to birthdays?
Do I have support of my family?
Can I openly speak about who I love?
Do they make fun of me?



CULTURAL DIFFERENCES

Do they take my opinion seriously?
Can I explore my identity?
Can I openly practice my religion?



EDUCATIONAL DIFFICULTIES

Can I follow the classes?
Can I choose my profession?
Can I fully participate in education I want?
Do I have all information in order to make an informative choice?
Can I advocate for myself?



HEALTH PROBLEMS

Does my health stops me from participating in different activities like going to school, socialising...?
Do I have all medications and all equipment I need?



**I can't,
even if I can!**

DISABILITY & ACCESSIBILITY

Do I understand the words they use?
Can I fully participate in every segment of my life as my peers?
Are there any physical barriers that are stopping me?
Can I come there in their working hours?



GEOGRAPHICAL BARRIERS

Do I have ride to school?
Can I go to movie, exhibitions..?

ECONOMIC BARRIERS

Can I afford this?
Am I comfortable in my clothing?
Am I or my parents hungry?



SOCIAL INCLUSION

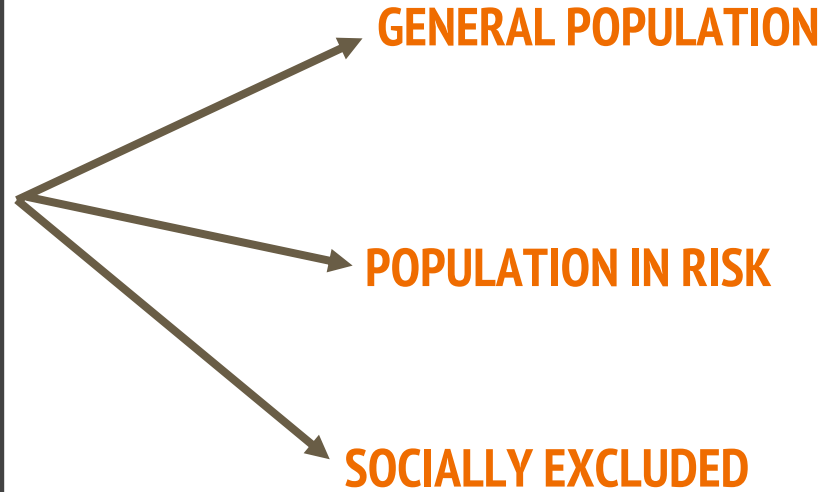
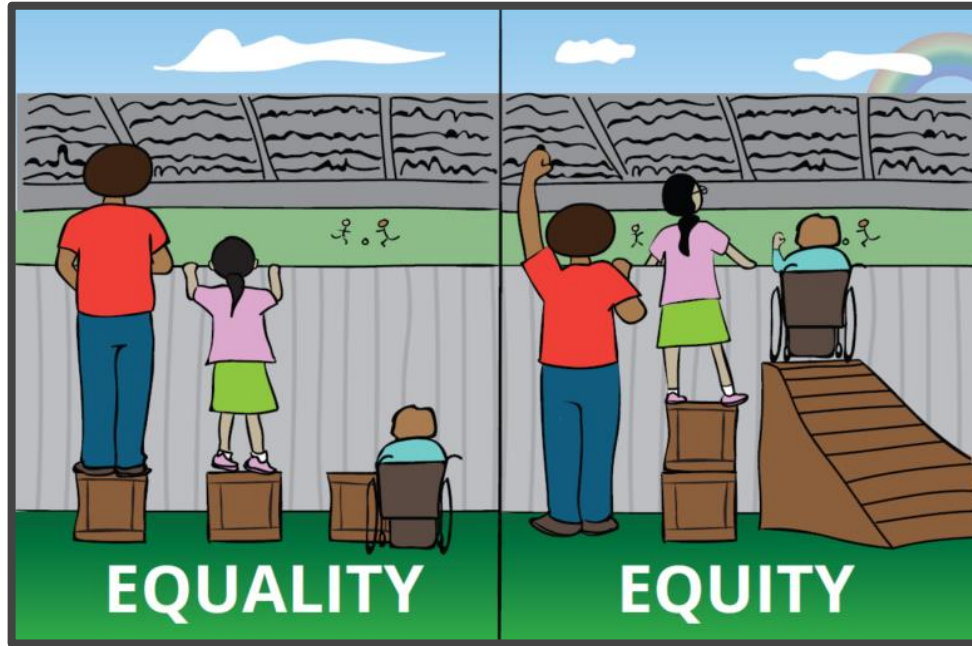
Inclusion is an on-going participative **process** that equips young people, with the **skills, knowledge and opportunities** necessary to actively participate as equal citizens at all levels of society, even in ways that they might never think of as relating to inclusion (clubs, cinema...)

“Going international”
tiny.cc/goinginternational

· a process that recognises that young people are the **EXPERTS** on their own lives, that empowers individuals to control the process and set the agenda according to their current circumstances

· having the power and the opportunity to contribute, and having that contribution **RECOGNIZED** and respected

SOCIAL INCLUSION



Explanation of the picture: https://www.wired.com/2016/09/birth-weird-life-afterlife-internet-meme/?mbid=psocial_rs
<http://culturalorganizing.org/the-problem-with-that-equity-vs-equality-graphic/>

INCLUSION PROJECTS

Empower young people with fewer opportunities through **development of their competences**:

- as beneficiaries of activities
- as person that implement activities

Transforming community/environment in which they live through:

- education of professionals
- policy change
- sensibilisation of public
- concrete change in community

INCLUSION
goes  LOCAL

INCLUSION & DIVERSITY STRATEGY

Practical guidelines to work with inclusion & diversity:

- **Reaching out**
- **Keeping young people at the centre** (Needs based, True participation, Tailor-made, Supportive approach, Social dimension, Risk assessment and crisis management)
- **Dealing with diversity of all kinds** (Preparation, Mixed groups, Homogenous group, Social and intercultural competence, Language support, Reflection and time-out, Youth workers from inclusion groups)
- **Using non-formal learning**
- **Keeping eyes on the long-term impact**
- **Ensuring a holistic approach and partnerships**

INCLUSION & DIVERSITY STRATEGY

- Easy and particularly useful project formats (Duration)
- Additional support (Advance Planning Visit, Additional group leaders, Mentorship, Recognition, Linguistic Support)
- Extra funding available for inclusion and diversity (Special needs support, Exceptional costs)

<https://www.salto-youth.net/rc/inclusion/inclusionstrategy/aboutid/>
<https://www.salto-youth.net/downloads/4-17-3179/InclusionAndDiversityNOW.pdf>



PUBLICATIONS...

- T-kit: Social inclusion <https://pjp-eu.coe.int/en/web/youth-partnership/t-kits>
- SALTO Publications: <https://www.salto-youth.net/rc/inclusion/inclusionpublications/>
 - Inclusion A to Z
 - Youthpass Unfolded - also for Inclusion Groups
 - Making Waves - more impact with your projects
 - Going International - Opportunities for All!